

Celebration/Célébration



Lester B. Pearson School Board  
Commission scolaire Lester-B.-Pearson

Fiers de notre passé. Passionate about our Future



# Educational Project: Elementary

**Beacon Hill Elementary School**



2019-2022

Lester B. Pearson School Board

## MISSION

Our mission is to create a dynamic learning environment that encourages each child to develop to his or her full potential. We are committed to creating an atmosphere that fosters intellectual curiosity and actively involves students in developing strong work habits, critical thinking skills and promoting social awareness. By creating strong partnerships with parents and other community members, we provide opportunities for students to link classroom experiences to the world outside. Our goal is to graduate well-rounded, bilingual learners who are prepared to meet the challenges of the 21st century.

## VISION

Our vision is to have a vibrant, caring school community that encourages a commitment to excellence through the development of the whole child.

### **Mind:**

- To encourage each student to reach their full academic potential.
- To create bilingual students who are confident speaking, reading and writing in both official languages.
- To offer Spanish as a third language, so that students have the option to become trilingual.
- To nurture critical thinking and problem-solving skills.
- To engage in project-based learning while using a variety of technologies.
- To acquire concepts in Math and Science through inquiry-based learning.
- To develop creative minds through Music, Arts and Drama.
- To broaden student awareness of future academic and vocational opportunities.

**Body:**

- To instill positive attitudes towards health, fitness and wellness.
- To expose students to a variety of activities through physical education, intramurals, and Board-wide tournaments.
- To explore outdoor physical activities year-round.
- To introduce students to yoga and movement.

**Soul:**

- To provide a safe environment where differences are respected and individual talents are discovered and nurtured.
- To develop responsible and compassionate students.
- To provide opportunities for leadership and student initiatives.
- To address student anxiety and stress through mindfulness practices.
- To create confident students who are willing to take risks.
- To establish links within the community.
- To connect with nature through various environmental projects.

## SCHOOL PROFILE

Beacon Hill Elementary is located at the heart of the tight-knit Beacon Hill community in Beaconsfield, Québec. Students learn in a warm and caring environment where strong relationships are encouraged between students, staff and parents. Its student population is primarily from the towns of Beaconsfield, Kirkland and Pointe-Claire, though we also have many students from other communities. We also welcome students from many countries around the world exposing our community to a variety of different cultures. Beacon Hill offers an early immersion program from kindergarten to grade 6 with the opportunity to learn Spanish as a third language. We are located on a large park which includes tennis courts, a skating rink, toboggan hill, soccer field, swimming pool and playgrounds.

We strive to develop and support each individual child to achieve his/her full potential. The staff is open and committed to the latest educational initiatives such as UDL (Universal Design for Learning) and Deep Learning and integrates these approaches into their everyday classroom practices. We are proud of our dedication to achieving a balance between academics, the arts and physical activity. Our outdoor and physical education programs, as well as our drama and music programs are woven into our schedule which allows all students to flourish. By exposing students to different possibilities that exist, they can develop interests and strengths, and make educated decisions when moving forward at the High School level.

**Challenges/Objectives:**

<p><b>Everyone Achieving Full Potential Achievement</b></p>	<p><b>Inclusive Ed. Settings Wellness &amp; Student Engagement</b></p>	<p><b>Mobilization of Partners &amp; Stakeholders</b></p>
<p>Maintain or increase a high level of student success in French, English and math.</p>	<p>Encourage students to adopt a healthy and physically active lifestyle to reduce anxiety and stress in the student population.</p>	<p>Promote and maintain parental engagement and community support.</p>
<p>Maintain or increase success among various groups in our school.</p>	<p>Foster safe and caring relationships within the school, the community and the digital environment based on the principles of respect, safety and responsibility.</p>	

# Broad Area of Intervention 1 Everyone achieving their full potential

## Orientation: Improving Achievement

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
<p><b>Improving Achievement:</b> Reduce the gap in success rates between various groups of students.</p>	<p>Maintain or increase a high level of student success in French, English and math.</p>	<p>Results from board and government exams.</p>	<p>Maintain or improve current results (~80% average).</p>
	<p>Maintain or increase success among various groups in our school.</p>	<p>Number of initiatives to support students in “at-risk” categories.</p>	<p>Maintain or increase the number of initiatives available to students.</p>

**Broad Area of Intervention 2**  
**An inclusive environment for development,  
learning and success**

**Orientation: Healthy, Safe and Caring environments.**

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
<p><b>Wellness</b></p>	<p>Encourage students to adopt a healthy and physically active lifestyle to reduce anxiety and stress in the student population.</p>	<p>Number of participants and activities available</p> <p>TTFM (tell them from me) survey twice per year.</p>	<p>Keep anxiety levels below and sense of belonging above the Canadian norms as seen on the TTFM survey.</p> <p>Increase the number of activities targeting the younger students in the school.</p>
	<p>Foster safe and caring relationships within the school, the community and the digital environment based on the principles of respect, safety and responsibility.</p>	<p>TTFM survey (twice per year).</p>	<p>Keep the number of students feeling stressed or scared at recess and lunch below 5%.</p>

**Broad Area of Intervention 3  
Mobilization of partners and stakeholders and support  
of educational success**

**Orientation: Parental Engagement and Community Support**

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
<b>Strengthening Engagement</b>	Promote and maintain parental engagement and community support.	Number of initiatives involving parents or other community members.	Increase or maintain current number of initiatives.