

Beacon Hill Elementary School

Evaluation and Reporting of Student Learning 2023-24



Subject, Competencies & Weightings				Types of Evaluations
English Language Arts				Projects, reports, presentations, tests, in-class and home assignments, learning and evaluation Situations
Uses language to communicate and to learn 33%				
Reads & listens to spoken, written and media texts 33%				
Produces written and media texts 34%				
<ul style="list-style-type: none"> All 3 competencies will be evaluated and reported on at the end of each term Grade 6 write a MEES-compulsory exam worth 10% of the final mark Grade 4 write a LBPSB-compulsory formative exam 				
French				Types of Evaluations
Communicates in French 33%				Projects, reports, presentations, tests, in-class and home assignments, learning and evaluation situations
Understands oral and written texts in French 34%				
Produces oral and written texts in French 33%				
<ul style="list-style-type: none"> All 3 competencies will be evaluated and reported on at the end of each term – except Grade 1 will not evaluate produces oral and written texts Term 1 Grade 6 write a LBPSB-compulsory exam Grade 4 write a LBPSB-compulsory formative exam 				
Math	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Solves a situational problem	20%	30%	30%	Tests, quizzes, in-class and home assignments, learning and evaluation situations
Uses mathematical	80%	70%	70%	
<ul style="list-style-type: none"> Both competencies will be evaluated and reported on at the end of each term – except all levels will not evaluate solves a situational problem Term 1 Grade 6 write a MEES-compulsory exam worth 10% of the final mark Grades 3 and 5 write a LBPSB-compulsory formative exam 				
Physical Education & Health				Types of Evaluations
To perform movement skills in different physical activity settings. 30%				Participation, performances, movements and tests
To interact with others in different physical activity settings. 40%				
To adopt a healthy, active lifestyle. 30%				
<ul style="list-style-type: none"> Knowledge of different physical activities and strategies evaluated throughout the year Only an overall subject mark will appear on each report card 				

Ethics and Religious Culture		Types of Evaluations		
Reflects on ethical questions/Dialogue 50%		Participation, tests, projects and oral presentations		
Demonstrates understanding of religion/Dialogue 50%				
<ul style="list-style-type: none"> Only an overall subject mark will appear on each report card – except all levels will not evaluate Term 1 				
Visual Arts		Types of Evaluations		
To produce individual and media works 70%		Participation, projects and presentations		
To appreciate works of art 30%				
<ul style="list-style-type: none"> Only an overall subject mark will appear on each report card 				
Music and Drama		Types of Evaluations		
To invent and interpret musical and dramatic pieces 70%		Participation, performances and presentations		
To appreciate musical and dramatic works 30%				
<ul style="list-style-type: none"> Only an overall subject mark will appear on each report card for music and for drama 				
Geo., Hist. & Citizenship	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Ability to understand different societies and their territories from a geographical and historical perspective, interpret changes that occur within a society and its territories, compare certain aspects of societies to appreciate their diversity.	NA	100%	100%	Tests, quizzes, in-class / home assignments and projects
<ul style="list-style-type: none"> The students' knowledge about each society will also be evaluated throughout the year Only an overall subject mark will appear on each report card 				
Science & Technology	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Ability to explain or solve scientific or technical problems, use scientific and technical tools, objects and procedures, communicate in the language used in science and technology.	NA	100%	100%	Tests, quizzes, in-class / home assignments, projects and experimental activities
<ul style="list-style-type: none"> Knowledge of the Material World, Earth, Space and Living Things evaluated throughout year Only an overall subject mark will appear on each report card 				

Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

You will receive the following official communications

Interim Reports	On October 5th, 2023 you will receive the interim report card including comments on your child's learning and behavior.
First Report Card	The first report card will be issued on November 15th, 2023 and will count for 20% of the final mark for the year.
Second Report Card	The second report card will be issued on March 13 th , 2024 and will count for 20% of the final mark for the year.
Third Report Card	The third report card will be issued on June 21 st , 2024 and will count for 60% of the final mark for the year.

Term 1 20% of the Final Mark	Term 2 20% of the Final Mark	Term 3 60% of the Final Mark	Final Mark
<p>For Terms 1 and 2, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired during the term (tests, assignments, projects, etc.).</p> <p>In the case of English Language Arts, Mathematics and French, Second Language, a Subject Mark is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEES (<i>see subject table on the first page</i>).</p>	<p>For the 3rd Term, the teacher enters a percentage mark that covers the student's learning for the term and where applicable, for the year as a whole, including any compulsory Board or MEES exams.</p>	<p><i>It is calculated using the results of the three weighted terms (20%, 20%, 60%) and the MEES exam results (if applicable).</i></p> <p><i>*The MEES exam counts for 10% of the Final Mark in grade 6 English Language Arts and Mathematics.</i></p>	

Other Report Card Information:

Comments on Learning (by Subject)

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

General Competencies

The report cards will also include comments on the following general competencies.

- Grade 1 Works in a team
- Grade 2 Works in a team
- Grade 3 Works in a team
- Grade 4 Works in a team
- Grade 5 Organizes his/her work
- Grade 6 Organizes his/her work

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact the school.