



# ANNUAL EVALUATION GRID (To be completed in spring of 2024)

LEGEND		
1	No adjustment	Our actions are satisfactory and we are continuing on this path
2	Some adjustments	Our actions are quite satisfactory, but require some adjustments.
3	To replace	Our actions or measures are no longer applicable or available.

Evaluation of EDDI Priority				
Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
Actions and/or Prevention Measures carried out in 2023-2024		1	2	3
1	Continue partnerships with Preville and other organizations to provide assemblies and diverse experiences for the students.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Findings				
This year we went with Overture in the Arts for Black History Month, Jimmy Chan Lion Club for the Lunar New Year, All Access Life for ABAV and with Sameul Ojeda and Theresa Normandin for a tree ceremony.				

## Evaluation: Decrease % of bullying.

Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
Actions and/or Prevention Measures carried out in 2023-2024		1	2	3
1	Continue with the Kindness Committee and their initiatives.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Continue to implement the Our School Survey and classroom discussions with results.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Continue discussions, accountability, and assemblies regarding the Code of Conduct / Anti-Bullying.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Pink Shirt Day and guest speaker.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Monthly Virtues Assemblies & Grade 6 Virtue Committee.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Findings

Unfortunately the Our School Survey results were compromised this academic year, so the data will not be available.

The process still did happen, with the principal conducting the survey in each class with the assistance of the teachers. Once the survey was complete and the “results” became available – an in class discussion was had with all the classes individually. We did continue to have initiatives with our Kindness Committee. They planned a “caught you being good” kindness contest, assisted in monthly assemblies, Open House and fundraising activities.

The principal did meet with each class individually in September to go over the Code of Conduct. Each student was given a copy to review at home and sign, and the parents were also requested to sign.

We recognized Pink Shirt Day with in class activities, as well, we welcomed All Access Life to address our students in a school wide assembly.

The monthly assemblies continue, with the Virtue Committee going class to class to explain the monthly virtue. The teachers chose a recipient monthly and the student was presented a certificate at the school wide assembly.

## Evaluation: Decrease % of bullying during recess, lunch and after school.

		Legend:		
		Check		
		1: No adjustment	2: Some adjustments	3: To replace
Actions and/or Prevention Measures carried out in 2023-2024		1	2	3
1	Implementation of Buddy Benches.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2	Student conflict resolution groups.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Animation by older students for recess games.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Drop in and game time in the Resource Room.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Prevention and Intervention by school behavior technician.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Findings

Unfortunately the Our School Survey results were compromised this academic year, so the data will not be available.

The Buddy Benches have unfortunately rusted and fell apart this year. We are not planning to replace them at this time.

Our spiritual animator has put together social groups for our Grade 5 students each Monday. As well, our behavior technician meets with groups weekly.

We had our Grade 5 students train for Champions for Life to animate games for younger students.

When needed, we opened up the Resource room at recess to accept students who needed time to connect with other students with guidance, and for students who needed a short break from the daily recess rigor.

We have a full time school behavior technician who does workshops in the classroom, has a liaison with the SPVM and is always available to students in crisis.