



ABAV Evaluation

ANNUAL EVALUATION GRID (To be completed in spring of 2025)

LEGEND		
1	No adjustment	Our actions are satisfactory and we are continuing on this path
2	Some adjustments	Our actions are quite satisfactory but require some adjustments.
3	To replace	Our actions or measures are no longer applicable or available.

Evaluation of EDDI Priority				
Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
Actions and/or Prevention Measures carried out in 2024-2025		1	2	3
1	Continue partnerships with Preville and other organizations to provide assemblies and diverse experiences for the students.			*

Findings	
<p>This year we went with more meaningful student led presentations: Orange Shirt Day was recognized with events throughout the week, as well as wearing orange school wide.</p> <p>Remembrance Day was marked with a student led assembly, as well as a visit from the piper.</p> <p>For Lunar New Year – we had our international students from China, as well as our Kindness Committee present at a school wide assembly. The students even learned Mandarin.</p> <p>We had our Kindness Committee (Grade 6) prepare an engaging Black History Assembly. Students chose a famous athlete, scientist and a historical person to share</p>	

valuable information.

Students also presented school wide about Ramadan. Students were delighted to learn all about it.

Evaluation: Decrease % of bullying.

Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
Actions and/or Prevention Measures carried out in 2023-2024		1	2	3
1	Continue with the Kindness Committee and their initiatives.	*		
2	Continue to implement the Our School Survey and classroom discussions with results.	*		
3	Continue discussions, accountability, and assemblies regarding the Code of Conduct / Anti-Bullying.	*		
4	Pink Shirt Day and Kindness Week	*		
5	Monthly Virtues Assemblies & Grade 6 Virtue Committee.	*		

Findings

The survey was administered by the school principal at each level. Once the results came in, an in-class discussion was held with all the classes individually and great conversations ensued. The results (ALL) were shared with all staff, as well as the Governing Board.

We did continue to have numerous initiatives with our Kindness Committee. They planned a “caught you being good” kindness contest, assisted in monthly assemblies, Open House and fundraising activities.

The principal did meet with each class individually in September to go over the Code of Conduct. Each student was given a copy to review at home and sign, and the parents were also requested to sign and return,

As stated above, we recognized Pink Shirt Day, as well as other meaningful assemblies.

The monthly assemblies continue, with the Virtue Committee going class to class to explain the monthly virtue. The teachers chose a recipient monthly, and the student

was presented a certificate at the assembly.

Evaluation: Decrease % of bullying during recess, lunch and after school.

Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
Actions and/or Prevention Measures carried out in 2024-2025		1	2	3
1	Implementation of Buddy Benches.			*
2	Student conflict resolution groups.	*		
3	Animation by older students for recess games.		*	
4	Drop in and game time in the Resource Room.	*		
5	Prevention and Intervention by school behavior technician.	*		

Findings

The Buddy Benches have unfortunately rusted and fell apart this year. We are not planning to replace them.

Our spiritual animator has put together social groups for our Grade 5 students each Monday. As well, our behavior technician meets with groups weekly.

We had our Grade 5 students train for Champions for Life to animate games for younger students.

When needed, we opened the Resource room at recess to accept students who needed time to connect with other students with guidance, and for students who needed a short break from the daily recess rigor.

We have a full-time school behavior technician who does workshops in the classroom and is always available to students in crisis.