



Evaluation and Reporting of Student Learning 2025-2026

Subject, Competencies & Weightings				Types of Evaluations
				Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations
English Language Arts				
Uses language to communicate and to learn 33%				
Reads & listens to spoken, written and media texts 33%				
Produces written and media texts 34%				
- All 3 competencies will be evaluated and reported on at the end of each term - Grade 6 write a MEQ-compulsory exam worth 20% of the final mark - Grade 4 write a LBPSB-compulsory formative exam				
French				Types of Evaluations
Communicates in French 33%				Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations
Understands oral and written texts in French 34%				
Produces oral and written texts in French 33%				
- All 3 competencies will be evaluated and reported on at the end of each term – except Grade 1 will not evaluate produces oral and written texts Term 1 - Grade 6 write a LBPSB-compulsory exam - Grade 4 write a LBPSB-compulsory formative exam				
Math	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Solves a situational problem	20%	30%	30%	Tests, Quizzes, In-class and home assignments, Learning and Evaluation Situations
Uses mathematical reasoning	80%	70%	70%	
- Both competencies will be evaluated and reported on at the end of each term – except all levels will not evaluate solves a situational problem Term 1 - Grade 6 write a MEQ-compulsory exam worth 20% of the final mark				
Physical Education & Health				Types of Evaluations
To perform movement skills in different physical activity settings.				Participation, Performances, Movements, Tests
To interact with others in different physical activity settings.				
To adopt a healthy, active lifestyle.				
- Knowledge of different physical activities and strategies evaluated throughout the year - Only an overall subject mark will appear on each report card				
Culture & Citizenship of Quebec				Types of Evaluations
Cycle 1 : Explores cultural realities				Participation, Tests, Projects, Oral Presentations
Cycle 2 : Examines cultural realities				
Cycle 3 : Reflects critically on cultural realities				
- Only an overall Subject Mark will appear on each report card - All levels will not evaluate Term 1				

Visual Arts		Types of Evaluations		
To produce individual and media works 70%		Participation, Projects, Presentations		
To appreciate works of art 30%				
Only an overall Subject Mark will appear on each report card				
Music & Drama		Types of Evaluations		
To invent and interpret musical pieces 70%		Participation, Performances, Presentations		
To appreciate musical works 30%				
Only an overall Subject Mark will appear on each report card				
Geography & History	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Ability to understand different societies and their territories from a geographical and historical perspective, interpret changes that occur within a society and its territories, compare certain aspects of societies to appreciate their diversity.	NA	100%	100%	Tests, Quizzes, In-class and home assignments, Projects
- The students' knowledge about each society will also be evaluated throughout the year - Only an overall Subject Mark will appear on each report card				
Science & Technology	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Ability to explain or solve scientific or technical problems, use scientific and technical tools, objects and procedures, communicate in the language used in science and technology.	NA	100%	100%	Tests, Quizzes, In-class and home assignments, Projects, Experimental Activities
- Knowledge of the Material World, Earth, Space and Living Things evaluated throughout year - Only an overall Subject Mark will appear on each report card				

Students with Exceptionalities

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

You will receive the following official communications

Interim Reports	On October 10th, 2024 you will receive the interim report card including comments on your child's learning and behavior.
First Report Card	The first report card will be issued on November 20 th , 2026 and will count for 20% of the final mark for the year.
Second Report Card	The second report card will be issued on March 13 th , 2026 and will count for 20% of the final mark for the year.
Third Report Card	The third report card will be issued on June 23 rd , 2026 and will count for 60% of the final mark for the year.

Report Card: How Results Are Determined

Term 1: 20% of the Final Mark	Term 2: 20% of the Final Mark	Term 3: 60% of the Final Mark	Final Mark
For Terms 1 and 2, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired during the term (tests, assignments, projects, etc.). In the case of English Language Arts, Mathematics and French, Second Language, a Subject Mark is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEQ (<i>see subject table on the first page</i>). MEQ = Ministère de l'Éducation du Québec		For the 3rd Term, the teacher enters a percentage mark that covers the student's learning for the term and where applicable, for the year as a whole, including any compulsory Board or MEQ exams.	The Final Mark is calculated using the results of the three weighted terms (20%, 20%, 60%). <i>In Grade 6 English Language Arts & Math, the MEQ exam counts for 20% of the final mark.</i>

Other Report Card Information:

Comments on Learning (by Subject)

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

General Competencies

The report cards will also include comments on the following general competencies at the end of the third term:

GRADE	General Competencies	GRADE	General Competencies
Grade 1:	Works in a team	Grade 4:	Works in a team
Grade 2:	Works in a team	Grade 5:	Organizes his/her work
Grade 3:	Works in a team	Grade 6:	Organizes his/her work

Natalie Maurice

Principal – Beacon Hill Elementary

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact the school.